

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
**(Department of Gender and Women Studies)**

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Psychology of Gender (4641)**

**Level: M.Sc.**

**Semester: Autumn, 2012**

**Total Marks: 100**

**Credit Hours: 03**

**Guide Line for Assignment Preparation:**

As this is a take home type examination, you are free to consult book, internet and other information sources. However, don't completely copy your answers from these books or the internet. Typed assignments are not accepted. Please arrange your answer with an introduction, main discussion with sub topics and conclusion. If reference of other researches being quoted, it should be properly acknowledge. All questions are compulsory and carry equal marks.

**ASSIGNMENT No. 1**  
**(Units 1–5)**

- Q.1 Define sex typing? Discuss the factors which play an important role in the process of sex typing. (20)
- Q.2 Write in details about gender differences in terms of cognitive abilities among boys and girls. (20)
- Q.3 Compare and contrast the communication styles of males and females. Give examples. (20)
- Q.4 Define Gender Stereotypes. Also discuss various approaches of development of gender stereotypes. (20)
- Q.5 Write notes on the following: (5 marks each)
- a) Aggression & Assertiveness
  - b) Reduction of Stereotypes
  - c) Gender role Identification Theories
  - d) Age wise gender difference in intelligence.

## **ASSIGNMENT No. 2**

**(Units 6–9)**

**Total Marks: 100**

- Q.1 Define Self Perception. Also describe Bem's Theory of self perception with examples. (20)
- Q.2 Define Taboos. Also explain how family life education can reduce the taboos and fears. (20)
- Q.3 Elaborate on the factors which are responsible for power imbalance in family life in our society. Give relevant examples. (20)
- Q.4 Define Battering. Write about the cycle of battering and the characteristics of batterers. (20)
- Q.5 Write notes on the following: (5 marks each)
- a) Polygamy: Attitudes and justifications
  - b) Gender differences in achievement motivation
  - c) Debilitating effects of early marriages
  - d) Coping with Sexual Harassment